

Working on the young minds to sharpen skills in extra sessions

NSDC in basic and elementary schools

National Skill Development Centre is one of the greatest projects in India that has envisioned a path of investments in the intellectual capital of India. With a view to help schools in the basic and elementary level, some of the steps can be taken to ensure that the progress of the young students can be progressed via a lot of changes visible and acceptable to the schools. Not just project works, but a few principles can actually help a lot of schools to be honest.

1. Incubation in college and schools, to create scientific labs can actually induce a method of learning and capitalize scientific minds in the process. This is a thought generating process, and used for brainstorming among class groups.
2. Special sessions for 3-4 periods in a week, with a compulsory exposure to sports, music, with an emphasis of logic, puzzles, maths, general knowledge, English language, and elementary knowledge based activities can enhance intellectual stimulation.
3. School projects and discussions based on entrepreneurship ideas can actually select ideas for incubation, especially in science classes, where ideas are turned to scholarships and projects, under the aegis of the respective governments.
4. Ideas generated can be patented, that can actually introduce scholarships and research funding against the background of a student for further studies or research, making the student independent from an early age.
5. On similar patterns, scholarships for use in the universities, where classes in mature stages can introduce political, scientific and social science based work, exposing to the research work would actually invest and capitalize a lot of free thinking, which would add to the intellectual capital of a country.
6. Taking the case of India, video enables smart classes, under the aegis of any boards, be it CBSE, ICSE, or state level schools, would actually introduce a lot of encouragements. Sometimes, a session with individual laptops would help in technology acumen and being business savvy.
7. Innovative games, soft skill classes, innovative mindset in sessions meant for personal development classes, rolled out as a policy for growth and ability, after an emphasis in innovative games, funded through the projects of WHO, World Bank, UN, IMF or even corporate identities, can help very young kids start early.
8. The assessors can be trained and certified as well. Coming under the flagship of the central governments, teachers and instructors can be trained on a yearly basis for introducing the right kind of lectures and lecture series, with their periodical and continuous assessment as well.
9. School functions with sponsorships from corporate identities for exposure to excursions, sports, festivals, corporate places with programs meant for tasks and activities from identities will enhance critical thinking in schools and colleges.
10. Taking the case of India, many projects post class VIII, will actually enhance a lot of studies and enhancements, which are directly sponsored by the GoI, or Government of

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India. Government and corporate identity based projects, while being funded by the identities can stimulate the essential conditions for students.

With an emphasis to critical thinking, the students can work on yoga and sports sessions as well, and derive benefits for everyone. With the young minds asking questions, and raising doubts, the best sessions come to play in the young minds. Maybe sessions for writing, or a session for general knowledge, can stimulate better competitive spirit.